



Unlock your full potential

50:50 is a way of supporting you
to manage your learning



**City of
Portsmouth
College**



Highbury Campus



North Harbour Campus

What is 50:50?

50:50 is a way of supporting you to manage your learning. You will be expected to complete independent work for your course, each week. This will help you to make progress on your course, achieve your full potential and develop your self-confidence.

You will have 50:50 work each week and this may include assignments, research tasks, revision, maths or English tasks, practical activities and flipped learning. This ensures you start a lesson or workshop with prior knowledge so you can feel confident you are prepared for the lesson and able to focus on more challenging activities, with the support of your teacher. There will also be opportunities to reflect on your own progress and use 50:50 as a way to develop your understanding and skills.

Over the course of your studies, you will be supported with your time management and study skills, so that you are confidently completing up to 5 hours per course per week.

Key benefits of 50:50

- **Develop skills to support you on your course and unlock your full potential**
- **Develop independent learning skills vital for university, apprenticeships or employment**
- **Feel confident and prepared for your lessons**
- **Develop your revision and consolidation skills to prepare for any exams**
- **Increase your achievement across your course**
- **Helping teachers to understand your starting point so that they can support you in making progress**
- **Developing your maths and English skills and knowledge**

What are the benefits for students?

In your first term, your teachers will support you in building your skills, knowledge and confidence. This will involve:

- **Developing essential study skills such as research, note-taking, critical analysis, teamwork, communication and problem solving.**
- **Building confidence in using Google Classroom/Teams to access learning resources and to submit 50:50 work.**
- **Identifying your strengths and key areas for development so your teachers can support you to progress in your course.**
- **Developing strategies to manage your time effectively across each week to complete 50:50 work.**
- **Recognising your career aspirations and using 50:50 to support you in your journey to your next steps.**
- **Bringing completed flipped learning into the classroom and demonstrating the knowledge you have gained through this work. This may involve assessments, group work or other activities to gauge the level of your knowledge.**

As your course progresses, you should be aiming to increase the amount of 50:50 work you complete outside of the classroom so that you are able to complete 5 hours per course per week, fully preparing you for the expectations of year 2 and beyond.

What can parents/ carers do to support their child?

- **Talk to your child about their 50:50 work each week – check they are managing the work and advise them to talk to their teacher if they are struggling.**
- **Ensure your child is completing flipped learning before lessons where required.**
- **Ensure your child has completed Flying Start work before they start college.**
- **Support your child by ensuring they have a place at home to complete their 50:50 work.**
- **Attend Parent Evenings to get feedback on your child's progress.**
- **Support your child with managing time across the week, balancing work or other commitments to ensure their studies are seen as a priority.**
- **Look at your child's half-termly PMP report (sent home) to ensure they are making progress.**
- **Have a copy of your child's timetable and ensure they are attending lessons on time.**

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